



COLEGIO LEÓN XIII A-119
INSTITUCION SALESIANA - OBRA DE DON BOSCO
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ASIGNATURA: Inglés Técnico
ÁREA: Lenguas Adicionales
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AÑO/DIVISIÓN/MODALIDAD: 4to A técnico Nivel Alto
CICLO LECTIVO: 2017
PAAEPA DICIEMBRE 2017 – FEBRERO 2018

PROGRAMA PAAEPA DICIEMBRE 2017 - FEBRERO 2018

PRIMER TRIMESTRE

UNIDAD Nº 1 Action (unit 1 pg. 4- 8)

Teamwork_ describing a series of actions. Revision of present simple and imperative. Maintenance (adjust, lower, raise, tighten, etc.)

Giving a series of instructions. Equipment (flap, hose, jack, nozzle, etc.)

Training_ reporting jobs in process. Revision of present continuous and present perfect, reporting jobs completed. Word order of phrasal verb: take off the tires / take them off. Phrasal verbs: pump in, switch off, etc.

Method_ Discussing how things work (by+ gerund). Activation devices (cord, lever, screen, sensor, etc.) Describing method (by using, by using/ means of + noun).

Work (unit 2 pg. 10-12)

Work_ describing routines. Use of present simple: job description and routines. Line management (report to, supervise...) Explaining future plans. Use of present continuous: current actions and future plans. Job titles (Assistant, Crew, Operator, Supervisor, etc.) Job descriptions. Future plans.

Plans_ stating plans and intentions. Future: present continuous; going to. Work tasks (hold a meeting, inspect, meet, run a fire drill, etc.). Arranging a meeting by phone. Intentions (plan/ want/ intend/hope + to). Writing emails. Formulae in emails.

SEGUNDO TRIMESTRE

UNIDAD Nº 2 Work (unit 2 pg. 10-12)

Plans_ stating plans and intentions. Future: present continuous; going to. Work tasks (hold a meeting, inspect, meet, run a fire drill, etc.). Arranging a meeting by phone. Intentions (plan/ want/ intend/hope + to). Writing emails. Formulae in emails.

Comparison (unit 3 pg. 20-24)

Limits_ explaining dimension limits. Revision of dimension: *It's 5 m wide/It has a width of 2 by 3 metres*. Specifications (diameter, height, length etc.) Comparing two items. Comparative adjectives too, enough.

Products_ asking, offering and checking. Modals (could, would, shall) contractions. Customer service (cancel, catalogue, order, etc.) Specifying requirements. Gerund: *would you mind...ing?* Pronouns one/ ones: *Which one? The red one with the cover.*

Equipment_ Comparing three or more items. Superlative adjectives; the –est of, the most/ least (adj) of. Engine descriptions (cheap, expensive, noisy, etc.) Collaborative solving. Reporting on a meeting.

TERCER TRIMESTRE

UNIDAD Nº 3 Energy

Wave power: describing motion. Describing how it works. Revision of a range of language forms. Movement: clockwise, linear, oscillating, reciprocating, rotary.
Engines: Actions in sequence. Simultaneous action. A mechanical cycle. Time clauses: when and as. Adverbials: after this; at the same time. Cohesion: this/ which referring to a whole clause.
Cooling and heating: describing a flow cycle .Noun families. Verb/ agent. Revision of a range of forms.

OBSERVACIONES DEL DOCENTE

• Indicadores de logro

- Leer y comprender textos técnicos en el medio oral y escrito.
- Utilizar el vocabulario y estructuras que caracterizan al discurso científico.
- Utilizar los exponentes lingüísticos del idioma en la expresión oral y escrita.
- Redactar informes y descripciones.
- Comunicarse en forma oral y escrita.
- Respetar el Acuerdo de Convivencia sostenido durante todo el año.
- Aprobar los contenidos no promocionados.
- Presentar carpeta completa; fotocopias utilizadas completas con los trabajos realizados en clase.

• Bibliografía obligatoria

Bonamy D; *Technical English 2A Course Book*, Pearson Longman, 2008, Unidad 1 (pg. 4-8), Unidad 2 (pg.10-12) Unidad 3 Comparison (pg. 20- 24)

Bonamy D; *Technical English 2A Course Workbook*, Pearson Longman. 2008. Unidad 1 (pg.4-7), Unidad 2 (pg.8-9) Unidad 3 (pg. 14-17)

Bonamy D; *Technical English 2A coursebook*, Pearson Longman. 2008. Unidad 8 (pg.58-62)

Bonamy D; *Technical English 2A workbook*, Pearson Longman. 2008. Unidad 8 (pg 38-40)

- **Entregables**

Trabajos prácticos. Carpeta completa con apuntes tomados en clase, ejercicios, trabajos prácticos, proyectos y exámenes.

- **Otras**

En el tercer trimestre se integran todos los contenidos gramaticales y lexicales trabajados durante los trimestres anteriores.